

Investing for Success

**Under this agreement for 2019
Grosmont State School will receive**

\$5,362.00

This funding will be used to

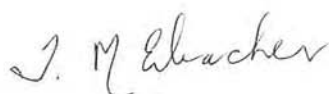
- Improve the Reading and Comprehension skills of all students at Grosmont State School so that they are Reading at or above Regional Benchmarks.
- Improve the teaching of Writing by analysing Progressive Achievement Tests – Reading (Pat R) and Naplan data and identify the areas of explicit student improvement.

Our initiatives include

- Provide quality Reading resources.
- Access Impact programs in Comprehension of Reading and Writing to extend student learning.
- Develop staff skills in the teaching of Reading and Writing.
- Maintain accurate and timely data on students Reading.

Our school will improve student outcomes by

- Purchase Teacher Replacement Scheme (TRS) to undertake testing of students. **\$1,760**
- Purchase appropriate resources as part of our school wide Reading and Writing Intervention Programs. This will allow students to work on their own identified learning needs through individual targeted strategies. Students will have on-going formative assessment to allow each student the opportunity at improving their level of Reading Comprehension and Writing. **\$700**
- Upskilling Teachers and Teacher Aides with Reading and Writing skills through accessing Professional Development and Cluster resources to ensure effective teaching strategies are used to allow students to reach and improve beyond National Minimum Standards. **\$2,610**
- Pay for Impact programs to improve student outcomes in Reading Comprehension and Writing skill building. **\$885**



Terese Erbacher
Acting Principal
Grosmont State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**