Prep, Year 1 and Year 2 Bookwork Expectations

- We use a sharp lead pencil for writing.
- We draw a straight margin using a ruler.
- We write the date at the top of our work inside the margin.
- Our writing is neat, well-sized (in and on the lines), close together and spaced correctly.
- Our drawings and colouring in are our best effort.
- We don’t draw on the cover of our book, inside or out.
- We rule a line under headings in our books.
- We work from left to right.
- We use all pages in our book. We do not leave blank pages.
- If we make a mistake, we put a single line to cross it out.
- We glue sheets in neatly; we trim the edges and make sure sheets are straight.
1-3-11

Numbers

1. one
2. two
3. three
4. four
5. five

2-3-11

Sentences
I am a clever speller.
We put lines through
our mistakes

We write and colour as neatly as we can.
Australia

Australia is also called the Great Southern Land.

There are 22 twenty-two million people living in Australia.

New Zealand

Population: 4 million

New Zealand has a similar flag to Australia.
Year 3 and 4 Bookwork Expectations

- We use a sharp lead pencil for writing.
- We draw a straight margin using a ruler. In lined books, the margin is on the left. In Grid books, the margin is down the middle of the book.
- We write the date at the top of our work inside the margin.
- We do not draw on book covers, inside or out.
- Our writing is neat, well-sized (in and on the lines), close together and spaced correctly.
- We write with entries and exits or attempt to use linked cursive.
- We leave spaces in between paragraphs.
- We use straight lines for labels and diagrams.
- Our drawings and colouring in are our best effort.
- We only use coloured pencil for colouring in (except in Art Lessons)
- We rule a line under headings in our books.
- We work from left to right.
- We use all pages in our book. We do not leave blank pages.
- If we make a mistake, we put a single line to cross it out.
- We glue sheets in neatly, we trim the edges and make sure sheets are straight.
Unit 6

Words

1. decay - The kangaroo that died will slowly decay.
2. payment - I made a lay-by payment on a new toy.
3. bayonet - The soldier fixed the bayonet to his rifle.
4. dismay - You can imagine my dismay when I learned the news.
5. portray - I am going to portray an example of good behaviour.
6. layer - I ate a whole layer of cheesecake.
7. prayer - We said a prayer for my sick puppy.
8. array - The antenna array picked up a signal from outer space.
9. repay - I'm going to repay all that I owe you.
10. essay - We have to write a 500 word essay for homework.
Year 5, 6 & 7 Bookwork Expectations

• We only use a sharp lead pencil for writing.
• We draw a straight margin using a ruler and red pencil. In lined books, the margin is on the left. In Grid books, the line is down the middle of the book in red pencil.
• We write the date at the top of our work inside the margin.
• Our writing is neat, well-sized (in and on the lines), close together and spaced correctly.
• We do not draw on book covers, inside or out.
• We always write in Queensland Linked Cursive writing.
• We leave spaces in between paragraphs.
• We use straight lines for labels and diagrams.
• Our drawings and colouring in are our best effort.
• We only use coloured pencil for colouring in (except in Art Lessons)
• We rule a line under headings in our books.
• We work from left to right.
• We use all pages in our book. We do not leave blank pages.
• If we make a mistake, we put a single line to cross it out, or use an eraser.
• We glue sheets in neatly, we trim the edges and make sure sheets are straight.
Lesson 3
JOINING SENTENCES—INVERTED SENTENCES

1. Join these pairs of sentences using “and”, “but” or “or”.
   a) I am interested in biology and I like chemistry too.
   b) I would like to study the stars. It is not on my list of subjects.
   c) On Wednesdays, I go to the Science Club. On Saturdays, I go to football.
   d) I wanted a chemistry set, but it was too expensive.

2. Turn these sentences around:
   a) Scientists made many discoveries during the war. Remaining scientists made many discoveries.
   b) We studied the patterns of the crabs on the sand.
      By the end, we studied the prey patterns of the crabs.
   c) The Wright Brothers tried over and over to fly a plane.
      Over and over the Wright brothers tried to fly a plane.

3. Join these pairs of sentences to make one sentence. Use “which”, “that”, “who”, “whose” or “whom” to join:
   a) The scientist studied the white tiger that was at the zoo.
   b) The boy won the award. He was very good at science.
   c) The sailor’s ship sank. He didn’t know the area.

Spelling Definitions

1. Imagination - The ability to form new images and sensations that are not perceived through sight, smell, or hearing.
2. Mother - A woman who has raised or given birth to a