Looking forward to another great week!

Teacher Aide Day!
Friday 5th September

This Friday we celebrate Teacher Aide Day! Teacher aides are celebrating 40 years of service in education. Thank you to our teacher aides; Miss Bec, Mrs Watson & Mrs Norris, who tirelessly assist teachers in our classrooms.

NAPLAN
Your child’s NAPLAN results were sent home last week. Please contact your child’s teacher if you have any questions.
Students encouraged to submit their stories about life in regional Queensland

ABC’s Heywire competition is looking for young people to share their stories about life in regional Queensland.

Entrants must be aged 16 or older on 31 January 2015 to be eligible. Winners will have their stories published by the ABC and join other young people from around the country for the Heywire Regional Youth Summit in Canberra in February.

The Heywire website has some great tips to help you pick a good subject. Stories can be submitted as text, photos, audio or video. People with more than one idea are welcome to enter as many stories as they wish.

Entries close on 16 September. You can find out more at: http://www.abc.net.au/heywire

Sunscreen & Water Bottles

Please ensure students have hats so they are able to participate in fitness and outside play. Sunscreen is available to all students at school. Applying sunscreen in the morning before school will ensure students are protected during our morning fitness program. We encourage students to bring a water bottle in during class time. This will mean fewer disruptions during lessons. Please ensure your child’s water bottle is named.
Host School & Location: Wandoan State School
Thursday 11th September 2014
9am Start
Theme: Everyone Can Play
Shared Morning Tea (Each Family bring a plate to share please)
{Please nothing containing peanuts and label if gluten free}

Professional Development
Last week Mrs Norris & I attended the Spelling Mastery Professional Development. This workshop provides teachers with a simple, yet authentic spelling program.

This week, Mrs Watson, Mrs Norris & Mrs Lynam attended a Dyslexia and Irlen Syndrome workshop in Miles.

Grosmont S.S
CUPCAKE PARTY DAY
Next Friday 12th September
Prizes for Most Colourful, Best Decorated and Most Delicious

Make every day count in 2014
Make 2014 the year when your child doesn’t miss a day of school. Research shows that students who have good patterns of attendance are more likely to achieve at school. If students aren’t at school or don’t stay the whole day, they are missing valuable lessons. Check out the new Every Day Counts videos live on DETE TV http://www.youtube.com/DETQueensland
Asbestos Awareness
If you have not returned your signed Asbestos Awareness form to the school office, could you please do so. If you require a new copy please contact the office.

Reporting Student Absences
It is mandatory that ALL student absences and reason for the absence is reported to the school either before, during or immediately following the absence. This can be via a note to the classroom teacher or a phone message to the school’s line.

(07) 46274 978.

School Newsletter
The school newsletter will be distributed on a fortnightly basis. The next newsletter will be available on Thursday 18th of September.

Grosmont SS has the policy
No Hat, No Outside Play Policy.

P&C NEWS
President: Belinda Pennell
Secretary: Vanessa Tennyson
Treasurer: Karol Watson
Uniform Convenor: Vanessa Tennyson
Provider: Rebecca Edmonds

General Meeting — Monday 15th of September at 3.15pm
Calling young scientists (Young Scientists of the Year Awards)

Do you like science and wonder how science can change people’s lives? The Young Scientists of the Year Awards might be the competition for you. This year’s theme is ‘Energy in our lives’. The winning child or group can win up to $3000 for their primary school. Entries close 19 September 2014.

Check out the Queensland Skills Gateway during National Skills Week

During National Skills Week students (and maybe some parents as well) who are thinking about a future career path should check out the Queensland Skills Gateway.

You can search for training courses and providers, learn what skills or qualifications are needed for different occupations and find out if you are eligible for government subsidised training.

This is a great way to learn about the opportunities vocational education and training can lead to.


Kindy counts! Facebook competition

Parents with kindy-aged children are invited to tell how kindy has benefitted their child. By doing so you will have a chance to win a Samsung Kids Tablets and $1000 in educational materials for your child’s kindy.

Simply submit a video, or photo and up to 100-words that shows the benefits of kindy. To enter, your child must be participating in kindy this year, or have participated last year.

Go to: www.qld.gov.au/kindyfun for competition entry requirements, prizes, deadlines and full terms and conditions.
Grosmont State School
P&C Assoc

TRASH
AND
TREASURE

11TH OCTOBER
2014

Have you got items you wish to sell
Contact the Grosmont State School
to list your items for sale.

NO ITEM
IS
TOO BIG
OR
TOO SMALL

Phone: Grosmont State School on 4627 4978
(between 9.00am & 3.00pm Monday – Friday)
Reading, writing, ‘rithmetic...and running
Getting kids moving during school breaks doesn’t just burn off their excess energy – it actually helps them to learn better, writes Karen Fontaine

Article contributed by Karen Fontaine

With the children of Australia’s 2007 baby boom now gearing up to start Kindergarten, let’s take a look at the state of the schools at which they will spend six hours a day, five days a week and 40 weeks a year of the next 13 years.

Across Australia, many public schools are operating at maximum capacity, with hundreds of thousands of children learning their ‘three Rs’ inside yet more demountable classrooms that were introduced in the 1960s and ‘70s to accommodate another baby boom – the children of the first wave of post-war baby boomers.

The upshot is that as demountables continue their steady march across school grounds and ovals, an ever-decreasing amount of grassed area – even outdoor space – has meant that our school children have less opportunity to be physically active.

And indeed, new research shows children become less physically active during recess and lunch as they move through primary school, and become even more sedentary in secondary years.

Yet the games and sports they play in breaks contributes more to their total daily energy expenditure than anything they do outside of school, according to researchers at Deakin University.

These disturbing findings are the result of the world’s first long-term study into changes in students’ physical activity levels at recess and lunchtime.

Moreover, an increasingly crowded curriculum has led some schools to cut back on break times, further limiting play opportunities, the Deakin researchers, led by Dr Nicola Ridgers, point out.

In another study, researchers at the University of Western Australia explored the environmental characteristics of schools that helped boost children’s physical activities.

Dr Karen Martin offers her five top tips on how parents can keep kids moving and steer them away from other, more sedentary, options:

▶ “Set clear boundaries about screen use in discussion with kids, for example, the modem will be turned on for a total of two hours a day, and this will be during set times.”

▶ “Get kids outside into the garden. Research shows that time spent outside is linked to more physical activity.”

▶ “Encourage them to get out and about with friends in their neighbourhood – send them to the park!”

▶ “Be a good role model, exercise regularly and encourage the kids to come with you – walk the dog, ride a bike, play tennis.”

▶ “Ensure your home environment supports kids to play outside, which means uncluttering outside areas and checking equipment – do you have a basketball hoop, balls (not flat!), badminton racquets, a cricket bat?”
during recess and lunchtime. A key factor was the amount of space, including grassed area, available.

Associate Professor Karen Martin was the lead author of a paper on the research, published recently in The Australian and New Zealand Journal of Public Health.

Which is not doing children any favours, as those who are involved in rigorous daily activities benefit from better physical and mental health than their less-active peers, agree the researchers at both Deakin and the University of WA.

"The large majority of university-based, internationally published research in this field has found a positive association between children's physical activity participation and academic achievement," Dr Martin said.

"Replacing academic learning sessions with physical activity does not have a detrimental impact on school grades; indeed, some intervention research indicates that increased participation in physical activity leads to enhanced learning and better grades.

"Evidence also suggests that achieving a threshold amount of physical activity may be necessary to acquire learning benefits, and that participation in vigorous physical activity may further enhance learning."

Dr Karen Martin offers her five top tips on how teachers can keep kids moving while at school:

- "Plan and hold fitness sessions for kids – the beginning of each day is perfect time – and the benefits are evident on students' behaviour, cognitive processing and mental wellbeing as well as enhancing their physical health.”

- "Hold outdoor classes. Just getting kids outside increases their physical activity levels.”

- "Give children some free play time each day – even 10 minutes each day can boost their activity levels.”

- "Creative strategies to overcome barriers – such as space issues – are needed. 'Loose parts' such as recycled materials (eg Pods with recycled paraphernalia such as air-conditioning pipes) reward with hours of fun plus they also support physical activity, social interaction, team building and creativity (see PODs on www.playforlife.org.au and www.playpods.co.uk)."

- "Work with the school community to ensure the school environment supports sport and physical education, such as the quality and quantity of sporting equipment, and varied equipment such as tennis nets and table tennis.”

Karen Fontaine is a Sydney-based journalist.
The Code of School Behaviour

Better Behaviour Better Learning

Queensland state schools promote learning, creativity and innovation as the platform upon which to build prosperity and quality of life for all Queenslanders. State schools are strongly committed to providing a quality, futures-oriented education that enables all students to achieve their full potential. They prepare students for an active role in democratic life and society. High expectations, equity, inclusiveness and the building of social capital are key features of state schooling in Queensland.

Essential to effective learning is a safe, supportive and disciplined environment that respects the following rights.

- The rights of all students to learn
- The rights of teachers to teach
- The rights of all to be safe.

The Code of School Behaviour defines the responsibilities that all members of the school community are expected to uphold and recognises the significance of appropriate and meaningful relationships.

It outlines a consistent standard of behaviour for all state school communities in Queensland, inclusive of students, staff and parents. The Code has been developed to deliver the best possible outcomes for students, recognising the close relationship between learning, achievement and behaviour.

School communities will use The Code as a basis for providing:

- positive support to promote high standards of achievement and behaviour
- clearly articulated responses and consequences for inappropriate behaviour.

Each school will detail particular strategies to promote appropriate behaviour as well as consequences for unacceptable behaviour within its Responsible Behaviour Plan for Students.

The Education (General Provisions) Act 2006 provides that principals must give an enrolment agreement to the student's parents or adult or independent student, before enrolling a student. Parents or students will be asked to sign the agreement. This agreement sets out the rights and obligations of students, parents and staff at the school and will require all parties to abide by The Code of School Behaviour and other endorsed conditions stipulated by the school.
The Code of School Behaviour

Better Behaviour Better Learning

State schools in Queensland are committed to providing quality learning opportunities that enable all students to achieve within safe, supportive and disciplined learning environments. Staff are to maintain high standards of ethical behaviour as established in the Department of Education’s Code of Conduct. All members of school communities are to abide by The Code of School Behaviour in accordance with the following standards.

All members of school communities are expected to:
- conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others.

Students are expected to:
- participate actively in the school’s education program
- take responsibility for their own behaviour and learning
- demonstrate respect for themselves, other members of the school community and the school environment
- behave in a manner that respects the rights of others, including the right to learn
- cooperate with staff and others in authority.

Parents are expected to:
- show an active interest in their child’s schooling and progress
- cooperate with the school to achieve the best outcomes for their child
- support school staff in maintaining a safe and respectful learning environment for all students
- initiate and maintain constructive communication and relationships with school staff regarding their child’s learning, wellbeing and behaviour
- contribute positively to behaviour support plans that concern their child.
The Code of School Behaviour is based on the following values and principles.

Values
The Department’s Strategic Plan defines the following values.

• Professionalism: committing to the highest standards of accountability and performance
• Respect: treating all people with respect and dignity
• Innovation and Creativity: fostering safe environments that support innovative and creative practice
• Diversity and Inclusiveness: encouraging all Queenslanders to participate in education and cultural activities
• Excellence: supporting the pursuit of excellence.

Principles
The Code is underpinned by the following principles.

• State schools expect high standards of personal achievement and behaviour.
• The foundation of positive classroom behaviour is effective teaching, inclusive and engaging curriculum and respectful relationships between staff and students.
• Positive behaviour is enhanced through a whole school approach and effective school organisation and leadership.
• Partnerships with parents, the wider school community and other support agencies contribute to positive behaviour in schools.
• Staff expertise is valued and developed.
• Standards of expected student behaviour are linked to transparent, accountable and fair processes, interventions and consequences.
• Responses to inappropriate student behaviour must consider both the individual circumstances and actions of the student and the needs and rights of school community members.
Consequences for Unacceptable Student Behaviour

Schools are expected to:
- provide safe and supportive learning environments
- provide inclusive and engaging curriculum and teaching
- initiate and maintain constructive communication and relationships with students and parents
- promote the skills of responsible self-management.

Principals are expected to:
- play a strong leadership role in implementing and communicating The Code in the school community
- ensure consistency and fairness in implementing the school’s Responsible Behaviour Plan for Students
- communicate high expectations for individual achievement and behaviour
- review and monitor the effectiveness of school practices and their impact on student learning
- support staff in ensuring compliance with The Code and facilitate professional development to improve the skills of staff to promote responsible behaviour.

Regional Directors or delegate are expected to:
- endorse the school’s Responsible Behaviour Plan for Students that aligns with The Code and complies with legislation
- ensure that school plans are implemented consistently, fairly and reasonably
- exercise leadership in support of school principals’ responsibilities under The Code and promote improvement of the professional skills of principals accordingly.

Senior Officers of Education Queensland are expected to:
- determine policy directions and monitor the efficiency and effectiveness of resource allocations and services to support responsible behaviour throughout Queensland schools.

Student behaviour that does not comply with the expected standards is not acceptable. The Responsible Behaviour Plan for Students will set out the range and level of responses and consequences for student behaviour that is not consistent with these standards.

Consequences are to be applied to:
- provide the opportunity for all students to learn
- ensure the safety of staff and students
- assist students who exhibit challenging behaviours to accept responsibility for themselves and their actions.

In applying consequences for unacceptable student behaviour, the individual circumstances and actions of the student and the needs and rights of school community members will be considered at all times.

Schools use a range of consequences that are authorised by Education Queensland which include:
- suspensions
- exclusions
- cancellations of enrolment.

These consequences are to be used as the last resort for serious behaviour after consideration has been given to all other responses. Access to alternative programs and input from other agencies may be necessary for students who repeatedly do not comply with expected standards of behaviour.
SOUTH WEST QUEENSLAND THREE DAY JUNIOR GOLF CAMP

Miles Golf Club

Sunday 21 September - Tuesday 23 September 2014
(Sunday: 12pm - 4.30pm, Monday: 10am - 4.30pm, Tuesday: 10am - 1pm)

Cost: $60 for three days
Includes tuition from PGA Professional Lee Harrington,
food, course green fees, prizes and lots of fun!

The golf club is offering an option for FREE camping on site or in the clubhouse for participants and their families. Details on the entry form.

Junior golfers of all experience levels are invited to attend.
Participants are required to bring a hat, water bottle, golf clubs and buggy.
(Equipment can be supplied if required)

To register, complete the attached nomination form and return by Monday 1 September 2014
For further information, contact Lee Harrington on 0413 163 312 or lee@golfqueensland.org.au

Proudly supported and sponsored by:
Miles Golf Club, South West District

GolfQueensland
SOUTH WEST QUEENSLAND - THREE DAY JUNIOR CAMP - ENTRY FORM

VENUE: MILES GOLF CLUB, MILES  
DATE: 21ST – 23RD SEPTEMBER 2014

FULL NAME:  
ADDRESS:  
P/CODE:  
PHONE NO’S: HOME:  MOBILE:  
EMAIL:  D.O.B.  GENDER  M  F

SIGNATURE OF NOMINEE:  
T-SHIRT SIZE: (Junior 6-16 or adult S,M,L,XL)

EMERGENCY CONTACT DETAILS:  
PARENT/GUARDIAN  
NAME:  Phone:
SIGNATURE:

REQUIRE CAMPING AT GOLF CLUB:  
YES / NO  
If Yes how many:

Please advise Golf Queensland and provide information on any of the following arrangements or requirements:

1. Medical Conditions:  
2. Dietary requirements or restrictions:  
3. Restrictions on Physical Activity:  

Notes:

a) Nominations must be accompanied by the entry fee by no later than the closing date of Monday 1st September 2014.
b) By signing this entry form, you, the parent give consent to Golf Queensland to copy or reproduce images of your child (whether by photo, film or electronic or printed media) without the acknowledgement of yourself or child and without entitlement to any remuneration of compensation now or in the future.
c) Day 1: 12:00pm – 4:30pm
   Day 2: 10:00am – 4:30pm
   Day 3: 10:00am – 1:00pm

Camping
- The golf club is providing space if you wish to camp on site. Contact Lee for more information on 0413163312


PAYMENT METHOD $60.00PP

☐ Cheque/ Cash  ☐ Visa  ☐ Mastercard

Card Number  ____________ ____________ ____________ ____________  Expiry Date _____ / _____

Name on Card  __________________ Signature  __________________

Please return completed form to Golf Queensland, GPO Box 1518, Brisbane QLD 4006 or email lee@golfqueensland.org.au
Contact Lee on 0413163312 for more information.

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Golf Queensland  Golf