LINKS School Camp

St Mary’s, Guluguba SS and Grosmont SS had a fantastic time away last week at the Gold Coast. Students really enjoyed the day at Movie World and the night show at The Outback Spectacular.
Report Cards

Report cards will be sent home on **Friday 26th June 2015**. If you are absent this day, your child/ren’s report card will be posted out in the mail.

Over recent years, parents, students and teachers across Queensland have been gradually becoming more familiar with a more uniform process for reporting in all schools. The use of a more consistent 5-point scale: Prep – Applying, Making Connections, Working With, Exploring, Becoming Aware Years 1 and 2 – Very High, High, Sound, Developing, Support Required Years 3 to 6 – A, B, C, D, E - has been one of the significant developments.

Most of us who were schooled in generations past are a little familiar with the A-E scale and for many it offers a great deal more comfort and better understanding of achievement.

An important point that deserves clarification though is that the 5 point scale has some subtle differences these days and that when we see a “Working With, sound or C” on our child’s report card it means something a little different to what it used to on our own report cards, many years ago.

In the past the achievement scale used a “Bell Curve” distribution which means that a small group of top students in the class got an “A”, the next group got a “B”, the majority of the class were given a “C” and so on until the whole class represented a distribution from A-E. This means that it was harder to get an “A” in a school filled with academic students and easier to get one in a school with less academic students.

The new system works on “benchmarks of achievement” or “criteria” such that what makes an “A”, “B”, “C” etc is predetermined. Any student then who shows evidence of meeting that level deserves that grade.

This is where we consider the difference in what a “Working With, Sound or C” really means:
A “Working With, Sound or C” no longer means that the student is simply in the middle of the class, it means that the student has met the criteria for a learner at the appropriate age level.
A “Working With, Sound or C” means that the student is doing everything required at their Year Level.
The best description is that a “Working With, Sound or C” means the student’s academic development is exactly where it needs to be – A “Working With, Sound or C” is ON TARGET or AT YEAR LEVEL STANDARD.

With all of this in mind we must accept that it may be harder to get an “A” or “B” than it used to be. These grades are no longer awarded simply to the top students in the class; they are only given to students who show that they are independently capable of working beyond the criteria for their Year Level.

So what does all this mean?
• Many parents are likely to see more “Working With, Sound or C” grades on their child’s report cards.
• The “Effort” grades are a really important reflection of whether the student is achieving the best they can An “A” for effort and a “C” for achievement indicates that your child is “On Target” for their age and “applying their best effort”. This grade should be celebrated with students because they have worked hard to be where they need to be.
Happy Birthday
Mrs Carr

Please remember your hat every day. Grosmont SS has the policy
No Hat, No Outside Play Policy.

Reporting Student Absences
It is mandatory that ALL student absences and reason for the absence is reported to the school either before, during or immediately following the absence. This can be via a note to the classroom teacher or a phone message to the school’s line
(07) 46274 978.
Congratulations on reaching 75 nights of reading.

Keep a watch on our school these holidays

With the holidays fast approaching, we need you to look out for after-hours crime in our school.
If you see anything suspicious, please remember to call the

School Watch number – 13 17 88.

ICAS Competition 2015

A permission note has been sent home outlining the upcoming ICAS Competitions for 2015. Please return this form to school before Thursday 2nd April. If you would like your child to participate in any of the following:

Grosmont State School is going to cover the below courses for the specific grades.

**English** - Tuesday 28th July 2015
(cost covered by the School $8.80)-year 2-12

**Mathematics** - Tuesday 11th August 2015
(cost covered by the School $8.80)-year 2-12
School Newsletter

The school newsletter will be distributed on a fortnightly basis. The next newsletter will be available on Thursday 23rd July 2015.

Would you like the newsletter emailed to you?

If you would like to receive our newsletter via email, please contact the school on (07) 46274 978 or email principal@grosmontss.eq.edu.au

Dates - 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>26/06/15</td>
<td>Report Cards sent home</td>
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<tr>
<td>26/06/15</td>
<td>Last Day Term 2</td>
</tr>
<tr>
<td>13/07/15</td>
<td>First Day Term 3</td>
</tr>
<tr>
<td>28/07/15</td>
<td>ICAS English Test</td>
</tr>
<tr>
<td>11/08/15</td>
<td>ICAS Maths Test</td>
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POSITION VACANT

TEMPORARY PART TIME ADMINISTRATION OFFICER: 2 DAYS per week
TEMPORARY PART TIME TEACHER AIDE: 1 DAY per week

The Principal is seeking expressions of interest in the above positions. If you are interested and would like further information please contact the Principal.

Phone: (07) 46 274 978
Mobile: 0459796411
Email: principal@grosmontss.eq.edu.au

WANDOAN

TERM 3 TENNIS COACHING
FRIDAY 17/7/15 - 14/8/15
GRADE 2-5  4:30pm - 5:15pm
GRADE 6 - HIGH  5:15pm - 6:00pm
CONTACT STEVE – 07 4669 8868
Email- farrelltennis@yahoo.com.au

P&C NEWS

President: Belinda Pennell
Secretary: Barbara Adams
Treasurer: Karol Watson
Uniform Convenor: Kasie Conroy

General Meeting — TBA in Term 3