LINKS CROSS COUNTRY

Well done to all students for your participation last Thursday at the combined LINKS and Wandoan SS Cross Country. A big thank you to Wandoan SS for letting us join in!

School Camp

St Mary’s, Guluguba SS and Grosmont SS will be going on a school camp in Week 9 (Monday 15th June to Wednesday 17th June) to The Outback Spectacular, Movie World at Oxenford at the Gold Coast and Cobb & Co Museum in Toowoomba. Relevant forms and an information package will be sent home shortly. This will be an action packed few days that all our LINKS children will enjoy greatly and a good way to farewell one of our LINKS schools.

Looking forward to another great week!
Congratulations to all students who sat The National Assessment Program – Literacy and Numeracy (NAPLAN) tests for 2015 that was held on Tuesday 12, Wednesday 13 and Thursday 14 May.

The Queensland Ambulance Service is encouraging parents and caregivers to teach their children how to become potential lifesavers by practising calling Triple Zero (000) with a disconnected or toy phone, or by playing an online training game at http://kids.triplezero.gov.au/. When calling Triple Zero and requesting an ambulance, an emergency medical dispatcher will provide advice and dispatch medical help to your location.

For this reason, it’s also important for families to familiarise themselves with their holiday surroundings by memorising holiday addresses and beach access codes, so they can relay the correct information to Triple Zero staff. More information can be found at http://www.ambulance.qld.gov.au/default.asp

Teach your child to dial Triple Zero (000) and remember details

Mother’s Day Art Work

Good Luck Alex

We wish Alex Blakeney all the best at the Miles and District Cross Country this Friday in Wandoan.

Moderation

I will be attending a cluster moderation session on Monday 25th May to moderate student assessment. State Schools are required to moderate twice yearly to ensure students are assessed consistently across the state. This moderation will confirm that what we assess as an A, B, C, D or E at Grosmont is consistent with the results given to students at the other schools in our Cluster.

Teach your child to dial Triple Zero (000) and remember details

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Student of the Week 3
Charlee

Student of the Week 4
Alex

Make every day count in 2015

Make 2015 the year when your child doesn’t miss a day of school. Research shows that students who have good patterns of attendance are more likely to achieve at school. If students aren’t at school or don’t stay the whole day, they are missing valuable lessons. Check out the new Every Day Counts videos live on DETE TV http://www.youtube.com/DETQueensland

Please remember your hat every day.
Grosmont SS has the policy

No Hat, No Outside Play Policy.

Reporting Student Absences

It is mandatory that ALL student absences and reason for the absence is reported to the school either before, during or immediately following the absence. This can be via a note to the classroom teacher or a phone message to the school’s line

(07) 46274 978.
50 Nights of Reading

Congratulations!!
Thank you Thiess
For your generous donation of stationery items to the Grosmont SS

It is greatly appreciated

**WHY READ 20 MINUTES AT HOME?**

<table>
<thead>
<tr>
<th>Student A Reads</th>
<th>Student B Reads</th>
<th>Student C Reads</th>
</tr>
</thead>
<tbody>
<tr>
<td>♦ 20 minutes per day</td>
<td>♦ 5 minutes per day</td>
<td>♦ 1 minute per day</td>
</tr>
<tr>
<td>♦ 5,808 minutes per school year</td>
<td>♦ 300 minutes per school year</td>
<td>♦ 880 minutes per school year</td>
</tr>
<tr>
<td>♦ 1,800,000 words per year</td>
<td>♦ 262,000 words per year</td>
<td>♦ 8,000 words per year</td>
</tr>
</tbody>
</table>

- Scores in the 90th percentile on standardized tests.
- Scores in the 50th percentile on standardized tests.
- Scores in the 10th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read the equivalent of 60 school days, Student B will have read for 12 school days and Student C will have read for 3 school days.

Want to be a better reader? Simply READ
The school newsletter will be distributed on a fortnightly basis. The next newsletter will be available on Thursday 4th June 2015.

Would you like the newsletter emailed to you?
If you would like to receive our newsletter via email, please contact the school on (07) 46274 978 or email principal@grosmontss.eq.edu.au

POSITION VACANT
TEMPORARY PART TIME ADMINISTRATION OFFICER: 2 DAYS per week
TEMPORARY PART TIME TEACHER AIDE: 1 DAY per week

The Principal is seeking expressions of interest in the above positions. If you are interested and would like further information please contact the Principal.

Phone: (07) 46 274 978
Mobile: 0459796411

School Newsletter
The school newsletter will be distributed on a fortnightly basis. The next newsletter will be available on Thursday 4th June 2015.

P&C NEWS
President: Belinda Pennell  Secretary: Barbara Adams
Treasurer: Karol Watson  Uniform Convenor: Kasie Conroy

General Meeting — Wednesday 10th June at 3.05pm
Help your children make sense of natural disasters

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

Recent natural disasters wreak incredible havoc on so many people’s lives and will no doubt leave an indelible imprint on our collective psyches. Graphic images have been brought into our living rooms via the media over the last few weeks, and will continue to do so in the immediate future.

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as natural disasters. In reality we can’t do this.

So what is a parent, teacher, or other caring adult to do when the natural disasters fill the airwaves and the consciousness of society? Here are some ideas:

1. Reassure children that they are safe
   The randomness of the images can be frightening for young children who don’t understand the notion of distance and have difficulty distinguishing between reality and fiction. Let them know that while this event is indeed happening it will not affect them directly.

2. Be available
   Let kids know that it is okay to talk about the unpleasant events. Learn to listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

3. Help children process what they see and hear, particularly through television
   Children are good observers but can be poor interpreters of events that are out of their level of understanding.

4. Support children’s concerns for others
   They may have genuine concerns for the suffering that will occur and they may need an outlet for these concerns. It is heartwarming to see this empathy in children for the concern of others.

5. Let them explore feelings beyond fear
   Many children may feel sad or even angry with these events so let them express the full range of emotions. They may feel saddened for the loss of wildlife, or loss of human life, which is impersonal for them.

6. Help children and young people find a legitimate course of action if they wish
   Antinni is a great candidate to stress and anxiety by finding simple ways to help, including donating some pocket money to assist kids to cope and teach them to contribute.

7. Avoid keeping the television on all the time
   The visual nature of the media means that images are repeated over and over, which can be both distressing to some and demoralising to others.

8. Be aware of your own actions
   Children will take their cues from you and if they see you focusing on it in an unhealthy way then they will focus on it too. Let them know that it is happening but it should not dominate their lives.

9. Take action yourself
   Children who know their parents, teachers, or other significant caregivers are working to make a difference feel hope. They feel safer and more positive about the future. So do something. It will make you feel more hopeful, too. And hope is one of the most valuable gifts we can give children and ourselves.

Children’s worlds can be affected in ways that we can’t even conceive. So adults need to be both sensitive to children’s needs and mindful of what they say and how they act in front of children.

In difficult times, it is worth remembering what adults and children need most are each other.
ICAS Competition 2015

A permission note has been sent home outlining the upcoming ICAS Competitions for 2015. Please return this form to school before Thursday 2nd April. If you would like your child to participate in any of the following:

Science- Wednesday 3rd June 2015
(AUD $8.80 GST inclusive)- year 2-12

Writing- Monday 15th June 2015
(AUD $18.70 GST inclusive)- year 3-12

Spelling- Tuesday 16th June 2015
(AUD $12.10 GST inclusive)- year 3-7

Grosmont State School is going to cover the below courses for the specific grades.

English - Tuesday 28th July 2015
(cost covered by the School $8.80)- year 2-12

Mathematics - Tuesday 11th August 2015
(cost covered by the School $8.80)- year 2-12

WANDOAN STATE SCHOOL P&C TRIVIA NIGHT

Friday May 22nd at Wandoan Cultural Centre

Quiz starts at 6:30pm Sharp

Get you teams ready — table of 10 Maximum

A full table pre-booked received a free gift
$20-00 Adult
$15 Secondary Students
$10 Primary Students
$60 Family — 2 Adults & school aged children

Come one, Come all..

Table bookings and Queries
postlefamily@skymesh.com.au

or 46274976
Wandoan Coal Project
Community Investment Program

Round 2 of the 2015 Wandoan Coal Project community investment program opens 1 May 2015.

Applications for funding are currently being accepted from incorporated, not-for-profit community groups, clubs or associations based in the Wandoan and Taroom communities.

Not-for-profit groups from these communities, who contribute to any of our focus areas of:
- Capacity Building (including education/training, enterprise development, and economic diversification),
- Health, or
- Environment
are invited to apply for funding up to the value of $2,500.

To apply please complete the online application form by visiting:

Applications close at midnight on 7 June 2015

Wandoan Coal Project
Glencore
Supporting the Wandoan and Taroom communities